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Arabic Language Learning Management At SMP IT Ibnu Halim Medan

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ARTICLEINFO	ABSTRACT
	Learning Arabic is a process that is carried out between educators and students both in class and outside the classroom so that students are able to master Arabic. Management of learning Arabic is a means or wasilah so that the desired goals can be achieved. Management of learning Arabic includes planning, implementing, organizing, assessing and evaluating. Everything is designed to be effective and efficient. The participation of an educator is needed in improving the quality of language. Efforts made by educators in improving language development, can be through active and creative learning. An educator is required to understand the development of learning Arabic. After analyzing there are several supporting and inhibiting factors in learning Arabic. In this study the method used is descriptive qualitative and type of field research.

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1. INTRODUCTION

Education in general should be able to change the attitudes or character of every human being. The education system in Indonesia is still lacking effectiveness and efficiency, that's what delivers education in Indonesia

conveyed in accordance with the aims and objectives of education itself. Nowadays education in Indonesia is growing rapidly. Education that It is hoped that modern and quality education will be created smart and intellectual nation. Quality education is related to front and back.

Education takes place from one generation to another throughout the existence of human life. Education is an academic process which aims to enhance the social, cultural, moral, or religious values of learners. For this reason, the educational process is focused on coaching three psychological potential, namely taste, creativity and intention whose development is directed at spiritual, intellectual and moral intelligence. (Badrudin, 2017, pp156)

In general, the goal of national education is to educate the life of the nation, developing the concept of the whole person and the concept of the whole person religious moral, noble character, knowledgeable, capable, healthy, and aware as a citizen. National education goals are supported by each goal educational component. Each component in the national education system contributes to the achievement of national education goals. (Adjeng, 2020, psp56).

Education in schools is much less up to students because of many factors. One of the factors that has become our spotlight in the world Education currently lacks management of one such learning. The lessons delivered by the teacher, for example, are about learning Arabic at school it will be difficult until management lacks Arabic. Both in terms of teacher management,

delivery management materials and other things.

In general, the concept of management is an important element in governance life. Schools or educational organizations are not only institutions that carry out the transfer of knowledge, but also contribute in educating the life of the nation. Rosul provides an example of the concept of management through leadership traits as follows; siddiq (honest), amanah (trustworthy), fathonah (smart), and tabligh (transparent). (Wijaya, 2017, pp2).

It was through these traits and attitudes that Rosul managed his leadership to the point that Islam could be accepted by the wider community. So at this stage of development, from the concept above we can practice it in everyday life how to be honest, trustworthy, and so on. Management has a definition as an activity that is a form of cooperation of several people who are in the organization education to achieve the goals set for the activity to run effectively and efficiently. (Yuliana, 2008).

The presence of management in organizational activities is very important although there is no formula that is exactly the same and in general use it is related to management restrictions. However, in general management is interpreted as a series of actions of a person both individually and as a team

in order to achieve organizational goals. With good management, it is hoped that organizational activities can run as effectively and efficiently as possible.

Learning management is an activity that starts from planning, organizing, directing and evaluating implementation of learning in order to achieve more effective and efficient learning outcomes. Learning management includes the interrelationship of various events not only the entire learning event in the learning process but also logistical, sociological and economic factors. (Nurhamidah, 2020, pp157).

Everything in everyday life requires planning and arrangement so that the goals and objectives can be achieved optimally. As well as in teaching Arabic requires an understanding of the concept of management good teaching in planning, organizing, directing, and evaluating.

In learning management is also needed, because in each learning there are goals that have been set, with the achievement of goals that have been determined as evidence of the success of learning. Learning consists of several elements that have their respective functions, have an interrelated relationship between one element and another run systematically. Implementation of management in learning is done by a teacher so that the elements in learning can work properly effectively and efficiently, so that the learning objectives that have been set are achieved.

Learning Arabic in Indonesia has been taught starting from the elementary to university level. Various portraits of Arabic education administration in Islamic educational institutions at least shows efforts to seriously advance the system and its quality. Language learning Arabic ideally allows students to master four language skills (al-istimâ, al-kalâm, al-qirâ'ah, and al-kitâbah) functionally and proportionally. This is because Arabic is not just a receptive function, namely as a medium to understand (al-fahm) what can be heard, news, texts, readings, and interviews, but also productive or expressive functions, namely to understand (al-ifhâm) others through oral communication and writing (Muhib, 2008: 17-18). Learning Arabic is a process of activity planned learning to know and assess the transformation of knowledge, mental attitude, and behavior (performance, al-ada' al-luqhawi) of Arabic language carried out in a professional and goal-oriented manner to the state of an object of learning Arabic (Maksudin and Qoim, 2018: 5-6). And we know that even though Arabic is recognized as a language scriptures, it does not significantly influence students' learning attitudes and their learning outcomes. Therefore, Arabic should be learned by people who master Arabic and understand their learning directly academic and pedagogic so that learning goes well starting from planning, process and results. Syahroni also mentioned several problems learning Arabic for non-Arabic students faced namely low interest in learning caused by learning Arabic is considered it is difficult and takes a long time to learn it, there is no parental support to learn it, there is no Arabic-speaking environment. And the assumptions of researchers are the causative factors of not achieving language learning goals. Arabic today is still teacher-centered learning (Baroroh, 2018).

Learning Arabic is learning that is expected to be able to provide encouragement to students, provide guidance to students, develop and provide guidance on capabilities owned by students, as well as raises a positive attitude from students towards learning Arabic, both receptive and productive attitudes. Receptive ability is the ability possessed by students to be able to understand the speech of other people and understand the reading text in the Arabic

language.

Moving on from the understanding of management above, it can be concluded that Arabic language learning management is an activity in the form of a process planning, organizing, actuating and controlling to determine and achieve the objectives of learning Arabic that have been determined through the utilization of existing resources effectively and efficiently.

In conveying Arabic learning so that everything is conveyed according to the existing curriculum, good management is needed. Like

that has been explained in the matter above that management must have planning, organizing, directing, and evaluating.

After observing at SMP IT Ibnu Halim Medan the author found many things that must be improved in management Arabic learning. The writer finds that students who study in class do not understand the subject matter conveyed by the teacher. Lack of management of a teacher in delivering lessons to make students not conducive even do not know the discussion delivered by the teacher.

After getting information from the teacher who used to teach that target. The Arabic language that is to be achieved is that students can convey introductions independently and are able to memorize some Arabic vocabulary those around him. If there are enough teaching materials, management is important here how to convey this Arabic learning. Arabic is very related to other religious knowledge, especially in schools IT Ibnu Halim Middle School is a school that is under a curriculum that is close to religious learning.

As for the background of the research raised the title of management learning Arabic at SMP IT Ibnu Halim due to being a researcher carrying out an internship at the school, researchers saw and observed still many students who had not been able to understand and follow the process learning Arabic properly. Even though the basics of the school is an integrated Islamic school whose subjects apply most eyes subject about religion including Arabic language lessons, so the researchers raised this title wants to know the management carried out by the school or teacher in Can you manage learning Arabic with this application? maximize student learning, especially Arabic language learning.

Based on the description of the background of the problem and the initial observations of the research, researchers are interested in conducting research with the title: "Management Learning Arabic at SMP IT Ibnu Halim."

2. METHODS

This study uses a qualitative descriptive method, namely research procedures which produce descriptive data in the form of written or spoken words from observed people and behavior. Therefore, in this study elaborated in more depth on Language learning Management Arabic at SMP IT Ibnu Halim Medan. The research was conducted at Rahmat Islamiyah Middle School Medan which is located at Jl. Bakrti Gaperta Medan, North Sumatra province. This school stands in the middle of the community's economy that is in the lower middle level and only a small portion is at the upper middle level. The stages in the research are: determining the research focus, determining the setting and research subject as a holistic research method, data collection, data presentation. The source of the data in this study is primary data obtained by direct interviews with perpetrators of divorce, secondary data obtained from literature studies, books relevant to research. Data collection techniques using the observation method, Interview Method, Documentation Method. The data were analyzed using data reduction techniques, data presentation, drawing conclusions, data verification and data validity testing.

3. RESULTS AND DISCUSSION

Results

The results of the findings of this study were obtained from observations and interviews and documentation, with the research source being the IT Middle School Principal Ibnu Halim, Vice Principal (Curriculum field), Arabic teacher, students and also parents of students. Observation is carried out by observing the state of the school, teachers, students and some parents of students. Interviews carried out to school principals and Arabic teachers. Meanwhile documentation in the form of photos while doing learning. Based on the results of research that has been carried out by researchers at IT Ibnu Halim Middle School regarding Arabic Language Learning Management, then the problems to be discussed in this study include 3 aspects, namely regarding planning,

organizing and implementation.

Arabic Learning Planning at SMP IT Ibnu Halim

Planning is an effort made to determine on the various things to be achieved and to determine the steps necessary for the realization of these goals. Planning to learn activities is an activity that is made to make a decision related to a thing activity that will be carried out in the future learning.

The results of the interviews are related to planning language learning Arabic is obtained through interviews, observation and documentation. The first interview was conducted by Mr. H. Fadli Ramadhan, S.Pd who is the Principal of SMP IT Ibnu Halim, on date 18-10-22 09.30 until finished related to planning learning is done.

Mr Fadli Ramadhan as the principal said that: "The goal of learning Arabic is our It is hoped that with this subject all students will be able to master Arabic and can practice it in the school environment, especially during Arabic lessons taken place, meaning that there are some or most of the students who really can't speak Arabic, so with it learning Arabic is able to make students able to speak Arabic" The author also conducted interviews with Arabic teachers namely Mrs. Nurul Aflah S.Pd by asking the same question as principal's question.

Mrs. Nurul Aflah as an Arabic teacher said that "The aim of learning Arabic is for students to be able to directly communicate in learning Arabic and Of course, we hope that every student can speak Arabic well, other than that in Arabic lessons is expected students can master what is the subject matter lessons taught in class by mastering Arabic students can more easily understand and master the lessons Arabic in class".

In Arabic learning activities, the teacher uses several learning methods in accordance with the subject matter taught. The learning method used at SMP IT Ibnu Halim is to use the lecture method. It is stated in an interview with an Arabic teacher, Mrs. Nurul Aflah, S.Pd as follows:

"At SMP IT Ibnu Halim in Arabic lessons use the lecture method, namely the teacher gives exposure or an explanation of the basics or rules of Arabic language is like memorizing vocabulary in Arabic, new Furthermore, students are required to be able to memorize and practice or pronounce the Arabic vocabulary that has been memorized in front of the class or during intercommunication with fellow students".

The writer also asked the students about the method they used learned or felt by students in the process of learning Arabic which was explained by David as a student at SMP IT Ibnu Halim, namely as follows :

"In Arabic lessons, I usually study the teacher using several methods such as presenting the content of the lesson or using the lecture method, then we are assigned to memorize vocabulary in Arabic, sometimes we are also asked to find additional vocabulary ourselves outside of school that we've studied, basically we are expected to understand and memorize a lot of vocabulary words and directly practiced or spoken".

From the results of interviews related to methods in language learning Arabic, the writer also asked Mrs. Nurul Aflah S.Pd how to assess learning Arabic.

"As for the assessment of learning Arabic, we look at in terms of how students are able to practice memorizing vocabulary or the extent to which students can speak Arabic in a manner appropriate in the classroom."

From the results of the interviews we can find out the objectives, methods and assessment of Arabic learning planning. As well as with the planning carried out by the teacher towards activities learning, schools in conducting learning activities planning by determining achievable targets. In this case, the school has targets to be achieved in Arabic language learning activities. One of the targets to be achieved is that students have competence in Arabic.

Based on the results of interviews, observations and documentation learning Arabic in planning for learning activities, including making learning tools. In the learning device is described about how the teacher conducts learning activities in accordance with the materials which will be taught to students. Inner Arabic teacher planning for preparing learning activities learning tools in the form of lesson plans and syllabus, teaching materials and preparing learning media.

Organizing

Organizing is a cooperation to achieve goals which have been set. Learning is a process that is carried out by individuals to obtain a change in behavior completely new. Organizing learning

activities is an effort made in the division of the components of learning activities, so that it can be implemented well. From some of the information from the sources, the results of the structure were obtained the organization of SMP IT Ibnu Halim which was conveyed directly by the Head of School Mr. H. Fadli Ramadhan, S.Pd on October 19, 2022 at 09.30. Mr H. Fadli Ramadhan, S.Pd said that. "The organizational structure at this school consists of the first chairman Foundation, Principal, Deputy Principal, Secretary, Treasurer, teaching staff (teachers), administration, and security".

Researchers also asked about the preparation of the learning schedule Arabic delivered or answered by the mother Nurul Aflah S.Pd as Arabic "The organizational structure at this school consists of the first chairman Foundation, Principal, Deputy Principal, Secretary, Treasurer, teaching staff (teachers), administration, and security". subject teacher at 20 October 2022 at 09.30. Mrs. Nurul Aflah S.Pd said that:

"So the Arabic learning schedule is carried out in two once a week or twice a meeting per class"

The researcher also asked about Arabic subject matter, The following is a statement from Ms. Nurul Aflah S.Pd as an Arabic teacher:

"The Arabic language learning material in this school is material mastery of the Arabic language, meaning with this material all students are expected to be able to read Arabic properly and correctly."

Researchers also asked about existing facilities and infrastructure and becoming a supporter in the process of learning Arabic to Mrs. Nurul Aflah S.Pd as Arabic Teacher.

"Facilities and infrastructure that support the learning process. Arabic is the comfortable room, the loudspeakers are provided when delivering the content of learning materials and of the course there are pictures that support the lessons using Arabic and books as a support for success in the learning process."

In organizing the learning activities Arabic, there are several arrangements that are implemented in IT Ibnu Halim Middle School, namely preparing a language learning schedule Arabic, learning materials, facilities and infrastructure that exist and become support in the process of learning Arabic.

Arrangement of Arabic learning schedules at SMP IT Ibnu Halim is held twice a week or two meetings per class. Learning materials conducted by language teachers Arabic at SMP IT Ibnu Halim is to set the main points material to be taught. In organizing of the material being taught adjusts to the learning objectives, level of education and development of students. Learning objectives, educational level and development of participant students is an important thing that must be considered by the teacher in conducting learning implementation of the material to convey to students. Thus, the teacher must do the sorting of which learning material is first given to students in Arabic language subjects. Then the facilities and infrastructure that support the process of learning Arabic is a comfortable room,

Implementation

Arabic language learning activities, in practice by the teacher in the classroom and outside the classroom. This is properly done so that students do not experience boredom participating in Arabic language learning activities. Arabic learning activities which are done outside the classroom are directed more towards finding new vocabulary. Thus, the teacher may not monotonously only do learning activities in the classroom, however, occasionally students must be invited to carry out learning activities outside the classroom as well. This is done by the teacher to arouse the enthusiasm of students so they don't get bored while following teaching Arabic.

Evaluation

Regarding the evaluation system for learning Arabic at SMP IT Ibnu Halim on October 19, 2022 Principal Mr. H. Fadli Ramadhan, S.Pd stated that. "For the evaluation process, we look at several learning methods that have been implemented and how impactful or supporting learning according to the learning objectives that have been planned, whether with the application of the method it can be delivering the objectives of Arabic subject matter can make all students are able to speak Arabic well or precisely vice versa, so when the learning method is less effective and efficient then that's where the evaluation is done or carried out, by making or using other methods in achieving success in learning Arabic".

In evaluating the researcher also asked Mrs Nurul Aflah S.Pd as the Arabic teacher and she

said: "If in learning Arabic there are still students who are unable or successful in using Arabic well then we corrected again how we do it teaching and whatever that is supposed to be needed by students in the learning process in order to produce as expected, or we check again what are the methods that we bring in learning are appropriate or not and we evaluate everything appropriately in order to produce the desired expectations."

Discussion
Planning

Planning is an effort made to determine on the various things to be achieved and to determine the steps necessary for the realization of these goals. Planning to learn activities is an activity that is made to make a decision related to a thing activity that will be carried out in the future learning. The results of the research show that learning management The Arabic language at SMP IT Ibnu Halim is implemented through stages planning which includes: Preparation of Syllabus, Implementation Plan Learning, developing teaching materials, teaching Arabic. Planning for learning Arabic at SMP IT Ibnu Halim is based with the big goal that students can speak Arabic well and correctly, besides that, SMP IT Ibnu Halim also hopes with the existence of learning Arabic it can help students in improving reading and understanding the Qur 'an.

The Arabic language learning material at SMP IT Ibnu Halim includes the division of words, namely there are three such as letters, words, and sentences, then about ism, mudzakkar, mufrad and others, these materials will be studied in class well and this will also serve as a base and support point for students in learning the rules of the Arabic language, and hope after studying it and understanding the material It has been learned that students are able to speak Arabic properly and correctly. The method used in learning is the lecture method where this method serves to provide advice or direction from an educator to students to be good again regarding Arabic pronunciation. Assessment carried out or implemented in SMP IT Ibnu Halim in learning Arabic, namely by means of direct deposit one by one to the teacher and assessed through how well understood and memorized the students are in pronunciation Arabic vocabulary and explanations of the material covered studied. Based on the results of interviews, observations and documentation learning Arabic in planning for learning activities, including making learning tools. In the learning device is described about how the teacher conducts learning activities in accordance with the materials which will be taught to students. Inner Arabic teacher planning for preparing learning activities learning tools in the form of lesson plans and syllabus, teaching materials and preparing learning media. observation and documentation learning Arabic in planning for learning activities, including making learning tools. In the learning device is described about how the teacher conducts learning activities in accordance with the materials which will be taught to students. Inner Arabic teacher planning for preparing learning activities learning tools in the form of lesson plans and syllabus, teaching materials and preparing learning media. observation and documentation learning Arabic in planning for learning activities, including making learning tools. In the learning device is described about how the teacher conducts learning activities in accordance with the materials which will be taught to students. Inner Arabic teacher planning for preparing learning activities learning tools in the form of lesson plans and syllabus, teaching materials and preparing learning media.

The results of this study are the same as the research conducted by M.Afief Akbari and Satriadi with the title "Planning Management Learning Arabic at MTSN 4 Tanjung Jabung Timur Jambi" which states the stages of management planning preparation which were carried out by the teacher in the form of making syllabus, plans implementation of learning, teaching materials and others. implementation stage learning by referring to planning in the form of preparation which has been done.

Learning Organizing

Organizing is a cooperation to achieve goals which have been set. Learning is a process that is carried out by individuals to obtain a change in behavior completely new. Organizing learning activities is an effort made in the division of the components of learning activities, so that it can be implemented well. It should be noted that this organizing function is very important in Arabic language learning management. As an example division of tasks and placement of teachers who are not in accordance with the profession and interests will be fatal to the teaching and learning process and its results. Therefore, every teacher is required to attend training (training) before

being given assignments and assignments. There is some important training

material and must be mastered by the teacher, namely pedagogic material, personality, social and professional. In organizing the learning activities Arabic, there are several arrangements that are implemented in IT Ibnu Halim Middle School, namely preparing a language learning schedule Arabic, learning materials, facilities and infrastructure that exist and become support in the process of learning Arabic. Thus, based on the results of the study it appears that Organizing activities are carried out to determine the arrangement of the various available resources. In learning Arabic there are several things that must be organized based on research results, including the preparation of schedules for learning Arabic, learning materials, facilities and infrastructure existing and becoming a supporter in the Arabic language learning process.

Implementation Of Learning

In the implementation of learning activities at the IT Ibnu Halim Middle School, an educator carries out the process of teaching and learning activities according to the guidelines that have been designed by utilizing and using learning elements such as materials, teaching materials, learning resources, media learning, strategies and learning methods so that students want and can learn with pleasure and earnestly in order to achieve learning goals for that require the use of methods and media in the delivery of learning materials.

Implementation of learning conducted by Arabic teachers in SMP IT Ibnu Halim is to determine the main points of the material to be taught. In carrying out learning material that is taught according to learning objectives, level of education and student development. Learning objectives, levels of education and the development of learners are an important thing that must be considered by the teacher in carrying out the implementation of learning of the material to be conveyed to participant students.

Learning methods that can be used at SMP IT Ibnu Halim there are two of them namely:

1. The lecture method is a method of giving directions at the beginning of learning or a form of presentation of teaching materials through narrative and oral narrative by the teacher to students, the Lectures method provides motivations in supporting the success of learning Arabic.

2. The method of memorization is a method used by the teacher to students who are taught to speak Arabic properly and correctly. This method is the highest level in learning Arabic where with this method expect success in learning as planned. With this memorization method makes it easier for students to speak Arabic because it has memorized a lot of vocabulary or memorized rules in learning Arabic. With the use of the method These students are expected to be able to read Arabic well and correctly.

Learning Evaluation

Evaluation of learning includes evaluation of learning outcomes and evaluation of learning process. Evaluation of learning outcomes focuses on obtaining information about how much the acquisition of students in realizing the specified teaching objectives. Whereas Learning evaluation is a systematic process of obtaining information about the effectiveness of the learning process in helping students achieve the learning objectives to the maximum. At SMP IT Ibnu Halim, evaluation of learning has not been carried out formally through a written test but learning evaluation is done directly either by the Arabic teacher or Mr help. Arabic learning the average teacher does direct evaluation after students finish learning Arabic,

4. CONCLUSION

Based on the results of the research that has been done, the researcher concluded that the management of learning Arabic in IT Ibnu Halim Middle School which consists of planning, organizing, implementation, monitoring and evaluation have been carried out properly although there are several inhibiting factors . Planning consists of determining the objectives, methods or means taken in learning Arabic, determining the learning material and determining the learning assessment system that is carried out at school. In the organizing section there are facilities and infrastructure become a supporting factor for learning, management of educators and participant students, materials, and time of implementation of learning. In implementation learning uses lecture methods and memorization methods, while the media is used in the form of print media

and electronic media such as translation books and dictionaries. Lastly is evaluation learning, formal evaluation does not exist, but is more practical and orally at any time.

The application of Arabic language management learning at SMP IT Ibnu Halim is very good, so with the implementation of management learning Arabic in the class of students who can speak Arabic well although there are still some things that become obstacles for some students in learning Arabic, especially in memorizing vocabulary and basic rules and Arabic materials that have been learned in class, because how the writer observes each of their students have the same abilities in the Arabic language learning process, but with the management of this Arabic language learning supports the achievement of planned expectations. And as far as the author examines the application of management in learning Arabic has gone well.

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