


## Implementation of the Murottal Method in Improving the Quality of Reading for Al-Quran Tahfidz Program Students at SMP IT Nurul Azmi Medan

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ARTICLE INFO	ABSTRACT
<p><b>Article history:</b></p> <p>Received : 12-08-2022 Revised : 13-09-2022 Accepted : 11-10-2022</p> <p><b>Keywords:</b> Implementation of Murottal Method, Quality Of Reading The Quran</p>	<p><i>Implementation of the Murottal Method in Improving the Quality of Reading for Students of the Tahfidz Al-Quran Program at SMP IT Nurul Azmi Medan. 2022, Advisor Dr. Zailani, MA. The purpose of this research is to find out whether there is an improvement in the reading quality of the students of the Tahfidz Al-Quran program at SMP IT Nurul Azmi Medan through the implementation of this murottal method. The research method used in this study is a qualitative method. And as for the efforts in charge of the program to improve this reading the difficulty of pronouncing the hijaiyah letters when depositing will be corrected again when depositing memorization. In accordance with the rules of correct Tajweed. And as for the efforts in charge of the program to improve this reading, it is done by listening to the verses of the Koran first, then the teacher will mentally recite the readings and letters that are still wrong until students can pronounce them correctly. the difficulty of pronouncing the hijaiyah letters when depositing will be corrected again when depositing memorization. In accordance with the rules of correct Tajweed. And as for the efforts in charge of the program to improve this reading, it is done by listening to the verses of the Koran first, then the teacher will mentally recite the readings and letters that are still wrong until students can pronounce them correctly.</i></p> <div></div> <p>This work is licensed under a <a href="https://creativecommons.org/licenses/by/4.0/">Creative Commons Attribution 4.0 International License</a>.</p>
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### 1. INTRODUCTION

The Al-Quran is the word of Allah SWT which was revealed to the Prophet Muhammad SAW through the intercession of the angel Gabriel, and is also a miracle that is still present in our lives today. The Al-Quran was revealed gradually, over time the friends and memorizers of the Al-Quran collected the verses and wrote them down into a book which we call a Mushaf or Al-Quran. Reading the Koran is an act of worship, and if we read it we will get a reward from Allah SWT, especially for people who memorize it. It is said in the hadith:

"وَعَلَّاهُ  
مَنْ تَعَلَّمَ الْقُرْآنَ  
خَيْرٌ رُكْعًا"

Meaning: "The best of you are those who study the Koran and teach it." (Hadith from Bukhari).

Based on the verses and hadith of the Prophet above, it can be concluded that we as humans are required to read the Al-Quran, because it is the main worship offered to Allah SWT. Besides reading the Al-Quran, it would be better if we memorize it, because if we memorize the Al-Quran as if we were like a walking Al-Quran, we can read the Al-Quran wherever we are and the condition for memorizing the Al-Quran must be sincere. because of Allah Ta'ala, because if our intentions and goals are not because of Allah, then what we get will only be our intentions and goals, we will not get a reward from Allah SWT.

The title of my proposal is Implementing the Murottal Method in Improving the Quality of Reading for Students of the Al-Quran Tahfidz Program at SMP IT Nurul Azmi Medan, so teaching students to read the Al-Quran can be done by making efforts to replace the previous method or method of teaching with the Murottal, so that later we can assess how effective this method is, then after that we can carry out an evaluation that can provide benefits later for students, teachers and also others. So that we can create students who are skilled in reading and memorizing the Al-Quran well. Because methods are very important in making work easier because methods are a systematic way of working to facilitate the implementation of an activity to achieve a specified goal.

Likewise, Nana Sudjana in her book entitled "Basics of the Teaching and Learning Process" states: "The presence of teachers in the teaching and learning process still plays an important role. The role of the teacher in the teaching process cannot be replaced by machines, radio, tape recorders or even the most modern computers. "There are still too many human elements such as attitudes, value systems, feelings, motivation, habits and so on which are expected to be the result of the teaching process which cannot be achieved through these tools" (Sudjana, 1995).

In a learning system with a process skills approach, students must be more active than the teacher. The teacher only acts as a motivator and facilitator and here the teacher must try to make the students more active, so the teacher must be able to use strategies well and use a variety of strategies in the learning process in order to arouse student motivation.

To become a professional and enjoyable teacher, you are required to have the ability to develop approaches and choose effective learning methods. This is especially important for creating a conducive and enjoyable learning climate (Mulyase, 2008). Slameto also stated that efficient learning can be achieved if you can use appropriate learning strategies (Slameto, 1980).

At Nurul Azmi IT Middle School Jalan Rawe 9 Link. XI, Tangkahan sub-district, Medan Labuhan sub-district, there are several materials that students must master, including Competency Standards for reading the Al-Quran properly and correctly, studying the laws of reading the Al-Quran, learning how to read mahkorijul letters, and memorizing selected surahs. which has been determined previously.

In the learning process at SMP IT Nurul Azmi Jalan Rawe 9 Link. XI, Tangkahan sub-district, Medan Labuhan sub-district, the teacher in delivering Al-Quran reading lesson material has used several methods such as the lecture method, the drill method and the STAD type cooperative method. However, it is still not possible to improve students' ability to read and memorize the Al-Quran properly and correctly. These three methods do not mean they are ineffective in learning, but with these methods it is still difficult for teachers to improve students' ability to memorize and read the Al-Quran.

The Murattal method is to read the Al-Quran correctly, according to the rules of recitation accompanied by good rhythm and sound (Purna, 2006). Apart from that, the Murattal method can also be interpreted as a voice recording of the Al-Quran sung by a Qori (reader of the Al-Quran).

Thus, researchers are interested in conducting research by describing the application of the Murattal Method with the title: "Implementation of the Murottal Method in Improving the Quality of Reading for Al-Quran Tahfidz Program Students at SMP IT Nurul Azmi Medan".

## 2. METHODS

The method used in this research is the Murottal method. The Murottal learning model is a learning model that places more emphasis on listening and then exemplifying the reading modeled by the teacher. How to read correctly, correct tajwid reading, and murottal songs that don't make you rush when reading the Koran. The implementation of the Murottal method is: the learning preparation stage, the Muraja'ah stage, the learning activity stage, and the evaluation stage where individual improvement in all aspects observed will be assessed later.

## 3. RESULTS AND DISCUSSION

The process of learning the Al-Quran at the Nurul Azmi school is that the teacher starts the lesson by praying, then the teacher opens the lesson, and before starting to memorize the Al-Quran, the teacher reads several verses of the Al-Quran that will be memorized, then the students follow, then ask the students to read Al-Quran verses in turns, and after the student's reading is deemed good enough, the teacher will start to memorize, and after a few minutes the teacher calls one by one the names of the students to deposit the memorized reading of the Al-Quran, difficulty in pronouncing the hijaiyah letters when depositing will be corrected again when depositing memorization. In accordance with the correct Tajwid rules.

Develop a learning implementation program in accordance with the learning material, namely Tahfidz Al-Quran and the laws of recitation as well as the learning stages using the Murottal method

Arranging materials and materials that will be taught to students

Prepare several tests for students who have carried out the learning process.

Implementation

1. Measuring students with questions about previously memorized surahs
2. Delivering teaching materials that have been prepared, namely in the form of reading verses and conveying the rules of recitation
3. Ask students to reread the verse they will memorize together
4. Memorize together using the Murottal method
5. Observe the attitudes and learning behavior of each individual student after using the Murottal method

Assessing student learning outcomes after implementing the Murottal Method

The test results for students' Al-Quran reading ability per indicator after applying the murottal method can be seen in the following table.

**Table 1.** Table Of First Cycle Application Test Results

Student's name	Indicator			Value Score	Mark
	Able to read comprehensively Murottal	Able to Recognize the Law Reading	Able to Read Reading Laws Correctly		
Azizah Zalfan Humairah	80	70	70	220	B
Carissa Arini Lubis	70	75	75	220	B
Airin Salsabila	73	80	82	235	B
Princess Amelia	70	83	85	238	B

Najwa Khairatun Hisan	85	91	87	263	A
Nailis Shofa	65	76	80	221	B
Siti Sarah	77	85	74	236	B
Mesta Rara Alia	75	89	70	234	B
Rasyidah Zahra	78	70	81	229	B
Teuku Aulia	65	71	61	197	C

Source: Processed Data

Description of Al-Quran Reading Ability Indicators:

1. Students are able to read the Koran with Tartil
2. Students are able to demonstrate the laws of reading contained in the verses of the Koran.
3. Students are able to explain how to read reading laws correctly.

**Table 2.** Assessment Classification

NO	Evaluati on	Predica te
1.	251 -300	A (Special)
2.	201-250	B (Very Good)
3.	151-200	C (Good)
4.	101-150	D (enough)
5.	<-100	E (Failed)

Conclusion:

Based on table 1 above, it can be seen that the average value of students' Al-Quran reading ability has increased very much compared to before the application of the Murottal method, many students' scores have changed to B grades, although there are still some who have C grades. So this increase can be achieved. It is said that this Murottal method can improve the quality of students' reading of the Al-Quran.

As for the results of the test on students' Al-Quran reading ability, it can be concluded that class VII students at SMP IT Nurul Azmi Medan, Medan Labuhan sub-district, applied in the first cycle of the Murottal method are said to be quite capable.

### Planning

1. Prepare teaching materials
2. The teacher will listen to good and correct reading
3. The teacher will present the material to be taught
4. Give appreciation at the end of learning

### Implementation

1. Presenting learning material
2. Directs how to read the Al-Quran according to the laws of tajwid
3. Once finished, give students time to memorize, and then ask students to submit their memorization to the front in turn.
4. The teacher gives a quiz or questions
5. Give students the opportunity to answer questions

6. Together conclude the explanation of the teaching materials that have been explained

#### Data Presentation

The data collection techniques used in this research include: 1). Ability Test Test 2). Observation 3). Observation 4). Documentation

**Table 3.** Cycle Application Test Results

Student's name	Indicator			Value Score	Mark
	Able to Read Murottally	Able to Recognize Reading Laws	Able to read reading law with Correct		
Azizah Zalfan Humairah	85	91	85	261	A
Carissa Arini Lubis	75	75	78	228	B
Airin Salsabila	81	85	85	251	A
Princess Amelia	80	87	89	256	A
Najwa Khairatun Hisan	93	100	98	291	A
Nailis Shofa	72	97	93	262	A

#### Ability test

The ability test was carried out to determine how much students' ability to read the Al-Quran has improved in learning Al-Qur'an tahfidz and to test how effective the murottal method is in measuring the level of development of the quality of students' reading from the material taught by the teacher. The form of the test is in the form of a question and answer about the rules of recitation that have been taught, explanation when making a deposit and connecting verses from verses from the Al-Quran that have been previously memorized.

#### Observation

Observations in this second cycle after implementing the murottal learning model in this second cycle, the researcher obtained results indicating that the implementation of the actions in the second cycle had gone according to the initial plan that had been made before implementing the actions in the first cycle. It can be seen that in the second cycle meeting, the quality of students' reading improved further. Then some students who were initially not very good at how to read the recitation of the Al-Quran correctly began to be able and understand more about how to read it. This increase will be categorized as a result of the learning process using the murottal method which is quite effective because it can improve the quality of students' reading in learning Tahfidz Al-Quran.

#### 4. CONCLUSION

The research objective of implementing the Murottal method is to improve the quality of Al-Quran reading for class VII students at SMP IT Nurul Azmi Medan. The research results show an increase in the quality of students' Al-Quran reading. Based on table 3 above, the results of the students' Al-Quran reading ability test, it can be concluded that class VII students at SMP IT Nurul Azmi Medan after implementing the Murattal Method, students' grades increased very well, although there were still those who got C grades, so with this increase it can be achieved. It is said that this Murottal method can improve the quality of students' reading of the Al-Quran. As for the results of the student's Al-Quran reading ability test, it can be concluded that class VII students at

SMP IT Nurul Azmi Medan Jalan Rawe 9 Link. XI Tangkahan sub-district, Medan Labuhan sub-district,

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